#### CPE101 Programming Languages I

# Week 1 Introduction to Programming

# Assoc. Prof. Dr. Caner ÖZCAN

#### Introduction

Course Web Site: <u>www.canerozcan.net</u>

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• Textbooks:

Doç. Dr. Fahri Vatansever, "Algoritma Geliştirme ve Programlamaya Giriş", Seçkin Yayıncılık, 12. Baskı, 2015 Harvey Deitel, "C How to Program", Pearson Education

# Introduction

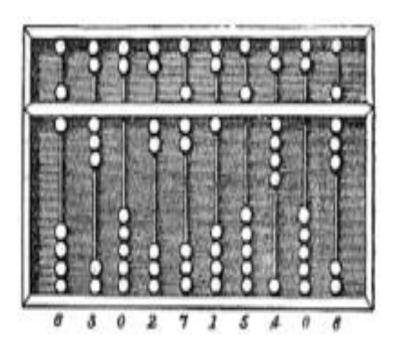
- Work hard and practice!
- Grading
  - Midterm Exam: %40
  - Final Exam: %60
- Study to learn, not for grade. Grade is already won.

#### **Term Topics**

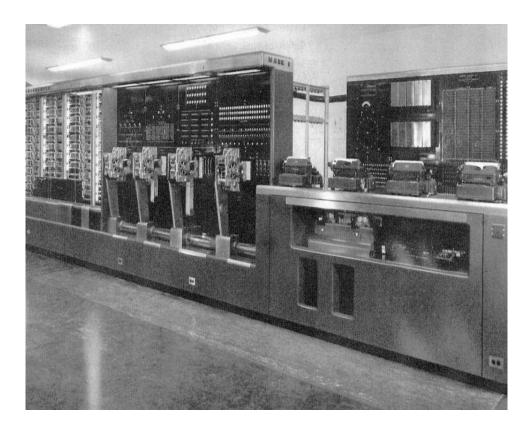
- Lecture 1- Basic Concepts and Algorithm
- Lecture 2- Variable and Operators
- Lecture 3- Control Structures
- Lecture 4- Repetition Structures
- Lecture 5- Algorithm Examples and Analysis-1
- Lecture 6- Algorithm Examples and Analysis-2
- Lecture 7- Introduction to C Programming and C Compiler
- Lecture 8- Basic Data Types of C and Input/Output Operations (printf, scanf)
- Lecture 9- Control and Repetition Structures of C
- Lecture 10- Arrays
- Lecture 11- Character Arrays
- Lecture 12- Functions-1
- Lecture 13- Functions-2

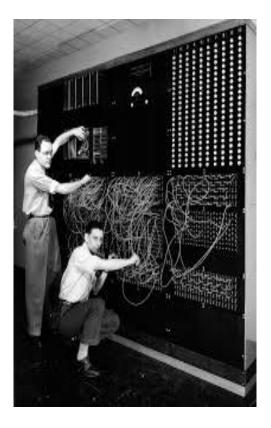
- A computer is a device capable of performing computations and making logical decisions.
- Today's supercomputers can perform trillions of additions per second.
- A computer is comprised of various devices (such as the keyboard, screen, mouse, disks, memory, DVD, CD-ROM & processing units) that are referred to as hardware.
- Computer programs that run on a computer are referred to as **software**.

•One of the earlier computing devices was the abacus.

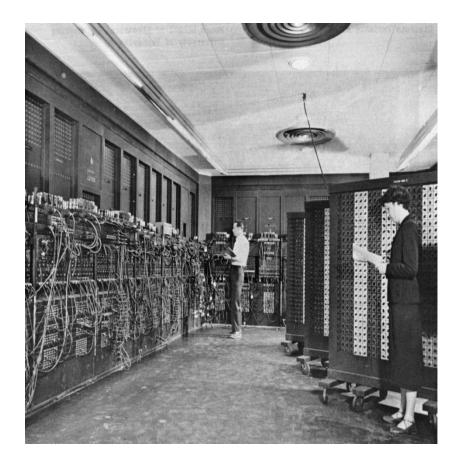


- Advancements on computer technology chronologically:
  - B.C. 500 Abacus
  - 1642 Pascal's Mechanical Addition Machine
  - 1827 Babbage's subtraction machine
  - 1941 Binary Mechanical Calculator (Zuse)
  - 1944 Decimal Electromechanic Calculator (Aiken)
  - 1945-54 First Generation Vacuum Tubes and Beams
  - 1955-64 Second Generation Transistors and Magnetic Memories
  - 1965-71 Third Generation Integrated Circuits
  - 1971-90 Fourth Generation VLSI Circuits
  - 1982 IBM Pc & MS-DOS
  - 1984 MAC
  - 1990's Parallel Processors



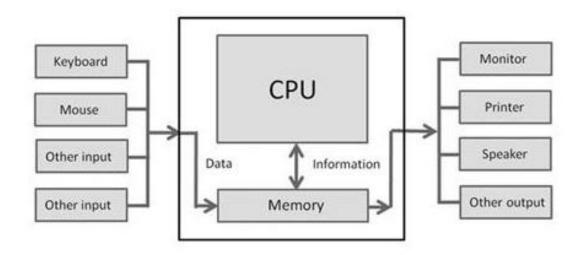


**IBM MARK-I** 



ENIAC- Electronic Numerical Integrator And Computer

#### **Computer Organization**



accepts data	Input
processes data	Processing
produces output	Output
stores results	Storage

#### **Data Storage Units**

- All data in computer systems are stored in electrical signals represented by binary 1 or 0.
- Each digit in binary system is called **bit**.
- Bit is not enough to express a quantity. We use byte as basic memory unit.
  - -1 byte = 8 bits
- Each character in computer system is represented by 8 bits.
- Example: Character **A** is represented as 0100001 in binary. Each digit of this number is called bit.

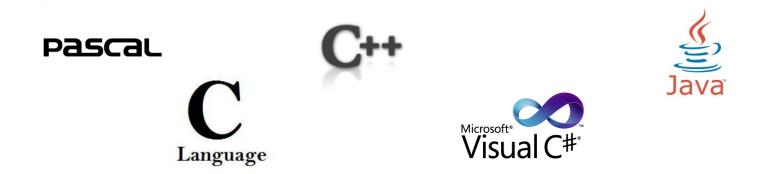
#### **Data Storage Units**

- Data storage units are as follows from lowest to highest: Bit, Byte ,KB(Kilo Byte), MB (Mega Byte), GB (Giga Byte), TB (Tera Byte).
- 1 Byte=8 Bits
- 1 KB (Kilo Byte)=1024 Byte
- 1 MB (Mega Byte)=1024 KB
- 1 GB (Giga Byte)=1024 MB
- 1 TB (Tera Byte)=1024 GB

#### **Programming Language**

- Unlike human being, computers do not have a functional brain. That is why we should give commands to do something with computers.
- **Programming Language**: Formal computer language designed to communicate instructions to a machine, particularly a computer.

**Programming Language** 









[1]http://rigaux.org/languagestudy/diagram.html

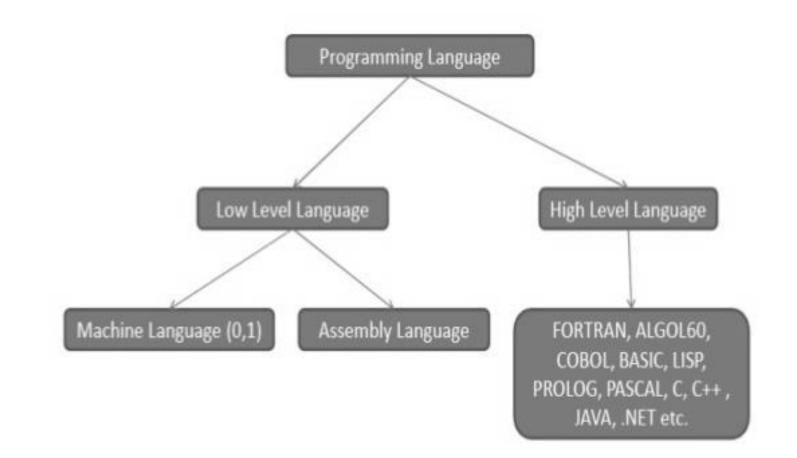
# What is program?

- There are variety of program types according to purpose of their usage :
  - **System programs**: Every program runs on an operating system. Operating system provides resources and environment for other softwares.
  - **Drivers**: Programs that allows communication between operating system and hardware.
  - **Applications**: Programs that run on an operating system for meeting users requirements.

# Who is programmer?

- Programmer, is a person who writes computer software.
- Programmer should know about platforms that is used for developing programs.
- Programmers:
  - **Builder:** Determines the necessary technologies for writing the program.
  - **Developer**: Person that writes programs.
  - Analyst: Person who tries to find out error and report them to coders during development process.

- Programming languages can be grouped according to their levels which is a measure of proximity for human perception.
- High level languages are close to human perception whereas low level languages are close to computer hardware.
- As level of programming language increase, things get easier for a programmer.
- The higher programming language makes the jobs easier but reduces the efficiency and flexibility in general.

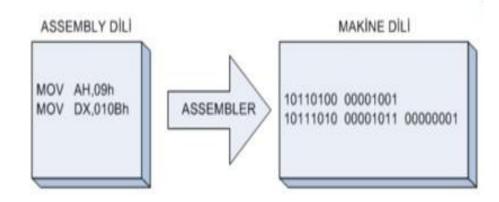


#### Machine Language

- Natural language of a computer
- Consist of strings of numbers (mostly reduced to 1 & 0)
- Machine dependent

#### Low Level Language (Assembly Language)

- English-like abbreviations to represent elementary operations.
- Assemblers were developed to convert assembly language programs to machine language.



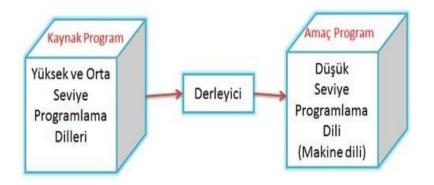
- Machine language programming was simply too slow and tedious for most programmers.
- Instead using the strings of numbers that computers directly understand programmers began using English-like abbreviations to represent elementary operations.
- These abbreviations formed the basis of **assembly** language.
- Assemblers were developed to convert assembly language programs to machine language.

#### Medium Level Languages

- Close to both human and computer
- Easy like high level languages, flexible like low level languages.
- Generally used for system programming.
- C is a medium level language.

#### • High Level Languages

- To speed the programming task
- Compilers convert high level language programs into machine language.
- Code similar to everyday English
- Interpreter programs developed to execute high level languages without need of compiling



- Very High Level languages allows to write programs almost visually using some tools.
- •Languages such as C# and Visual Basic are used very often on Windows systems.
- •Very high level languages are also called declarative languages.
- •Languages that is used to manage database systems can be put in this group.

# **Compilers and Interpreters**

- Translator programs that convert high level language programs into machine language are called **compilers**.
- High level languages allow programmer to write instructions that look almost like everyday English and contain commonly used mathematical notations.
- Interpreter programs were developed to execute high-level language programs without the need for compiling them into machine language.
- Although compiled programs run faster than interpreted programs, interpreters are popular in program development environments.

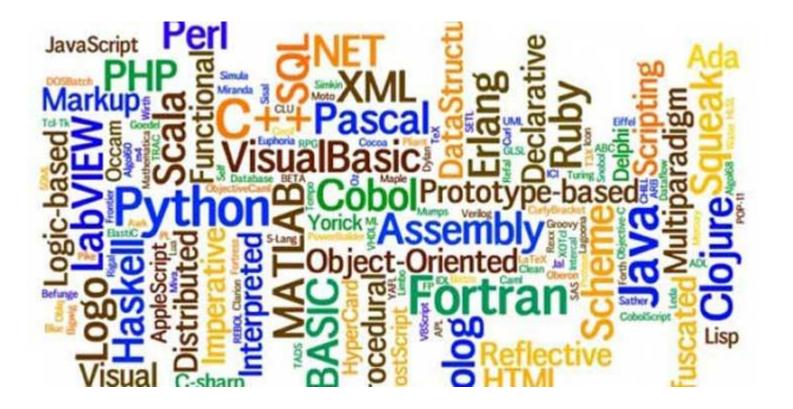
#### **Compilers and Interpreters**

- Compilers firstly controls the written code.
- If code has errors, compiler stops process.
- When all errors are removed from code, compiler converts the code into machine code (exe file)
- Interpreters execute code row by row instead of compiling it totally.

#### **Computers - Review**



# Why programming is important? Review



# **Problem and Problem Solving**

- The idea of achieving an automation or solving a scientific computation using computers is called a problem.
- It is essential to have a thorough understanding of the problem and a carefully planned approach to solving the problem.
- A problem may have more than one solution. In this case we should find an optimal solution with computers.

# Algorithm

- Algorithm: A procedure for solving problem in terms of
  - The action to be executed
  - The order in which these actions are to be executed..
  - All steps should be decisive. Nothing should be related with chance.
  - Algorithm should end in a finite step.
  - Algorithms should handle all possible cases.
- Algorithms are expressed with pseudo codes or flow charts.

# Algorithm



#### Pseudo Code

- Pseudo code is an artificial and informal language that helps developing algorithms.
- Pseudo code is similar to everyday English;
  - Convenient
  - User friendly
  - Not an actual programming language.
- Not executed on computers.
- They help you think out a program before attempting to write it.
- Only consist of action statements.

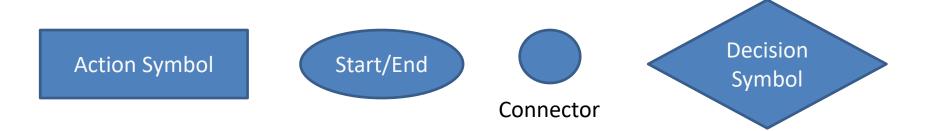
#### Pseudo Code

• Basic pseudo code commands

- **Start**: It indicates that the program has started.
- **End**: It indicates that the program has finished.
- **Read**: It is written for user input.
- **Print**: It is written to show users the information or results.
- **If ... Else ...**: It used in the change of flow according to the conditions.

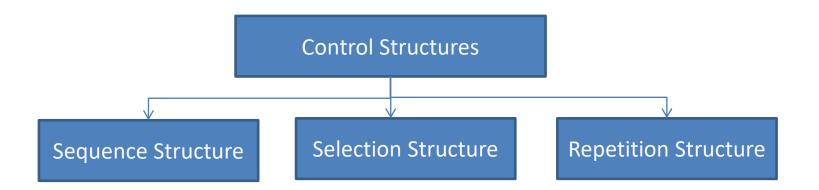
#### Flow charts

- Flowchart is a graphical representation of an algorithm or of a portion of an algorithm.
- Flowcharts are drawn using certain special purpose symbols such as Rectangles, Diamonds, Ovals, Small circles



#### **Control Structures**

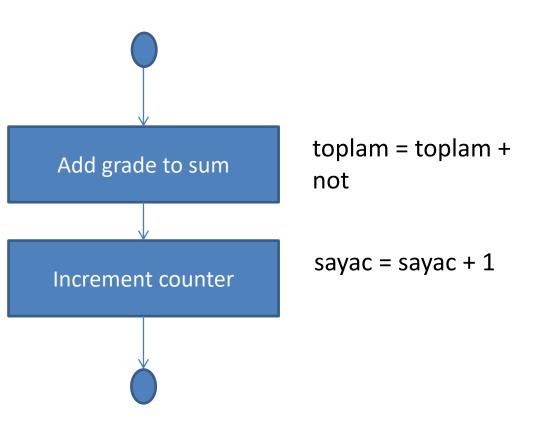
 Researches have shown that programs could be written without any go to statement in terms of only three control structures, namely sequence structure, the selection structure and repetition structure.



# **Control Structures**

#### Sequence Structure

- Statements in a program executed one after the other in the order in which they are written
- Unless directed otherwise the computer automatically executes C statements one after the other in the order in which they are written.
- We use **rectangle symbol** also called **action symbol**, to indicate any type of action including a calculation or input/output operation.



# **Control Structures (Sequence Structure)**

- Example; if an aircraft wants to throw a missile to a target, steps should be as follows.
- If steps are not followed in order, process will fail.
  - 1. Get the coordinates of the target
  - 2. Get the current coordinate of aircraft
  - 3. Perform calculation to hit the target.
  - 4. Fire missile.

# **Control Structures**

1. Refinement of the first step:

- a. Get coordinates from officer
- b. Be sure that target coordinates are valid.
- c. Store coordinates in memory.
- a. Refinement of sub step "a"
- i. Be sure of coordinates
- ii. Control whether target is the range of missile.
- iii. Control whether target is friend area or not.

# Algorithm

- Basically, algorithms have three main parts :
- Input: Data that computer will work on is put by a user.
- **Process**: Computer processes data.
- **Output**: Computer shows results in a way that people can understand.

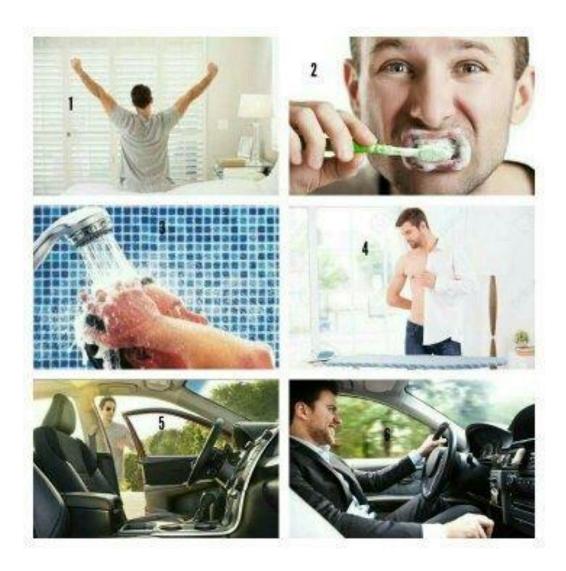
# Algorithm

- Input:
- a. Get product name.
- b. Get amount of product.
- c. Read price of product from a file
- Process:
- a. Calculate the total price of the product
- b. Give discount
- Output:
- a. Print final price

#### Final algorithm:

- 1. Start.
- 2. Get product name.
- 3. Get amount of product.
- 4. Read price of product from a file
- 5. Calculate the total price of the product
- 6. Give discount
- 7. Print final price
- 8. End

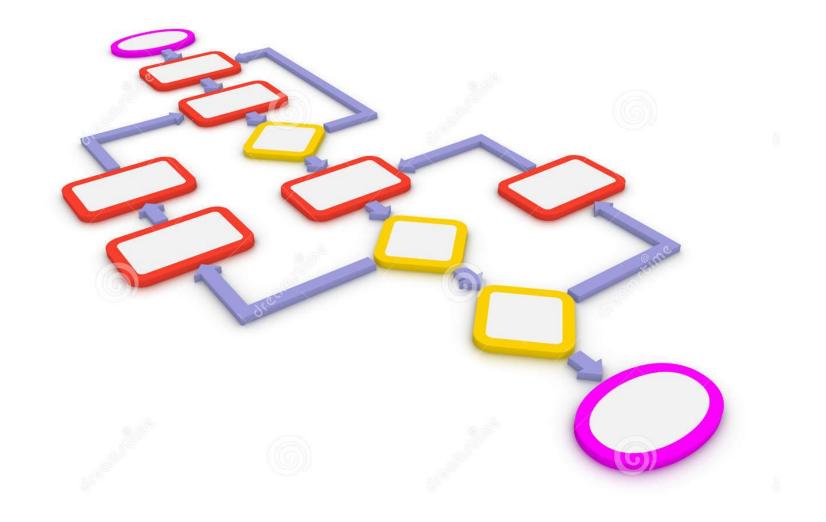
#### Flow chart



#### Pseudo Code

- 1. Get up from the bed. Switch off the alarm. Get out of your room.
- 2. Take the toothbrush. Take the toothpaste. Start brushing your teeth.
- Go to the bathroom. Take off your clothes. Choose hot/cold shower.
  Shower.
- 4. Go to the dressing room. Get your dress for that day. Dress-up.
- 5. Go to the parking lot. Take your car/bike out. Get into it.
- 6. Start the car/bike. Check out your way. Drive to the work/College.

# Algorithm



#### References

- Doç. Dr. Fahri Vatansever, "Algoritma Geliştirme ve Programlamaya Giriş", Seçkin Yayıncılık, 12. Baskı, 2015
- J. G. Brookshear, "Computer Science: An Overview 10th Ed.", Addison Wisley, 2009
- Kaan Aslan, "A'dan Z'ye C Klavuzu 8. Basım", Pusula Yayıncılık, 2002
- Paul J. Deitel, "C How to Program", Harvey Deitel.